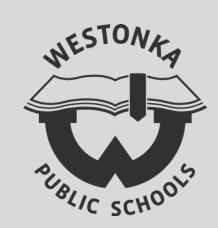
PERSONALIZED LEARNING IN WESTONKA



Personalized learning is an approach to learning that is designed around individual learner readiness, strengths, needs and interests. Our approach to personalized learning is structured around three focuses: standards-based learning, student choice, and customized learning. A variety of instructional strategies make up Westonka Public Schools' Personalized Learning Model based on the age of students, the academic discipline and the needs of the students. Not all strategies are used in classrooms at all times.

STANDARDS-BASED LEARNING

STANDARDS-BASED GRADING

Student learning is measured by demonstrating progress towards mastery of standards.



Student assessments through quizzes, observations and conferencing are used by teachers to provide feedback and guide student learning.



Intentional support for student learning is provided to students based on their specific needs.

STUDENT CHOICE

LEARNER PROFILES Students are encouraged to add their ideas and thoughts to the learning process (i.e., student voice) and study areas of passion as related to learning targets.



Students have opportunities to learn and demonstrate their learning in variety of ways. Students can show mastery through paper/pencil tests, performance assessments or projects.



Students demonstrate learning through performance and project-based assessments that apply academic concepts to real-life applications.

CUSTOMIZED LEARNING PATH



Learning is no longer confined to the classroom. With technology, students can learn in a variety of places and under a wide range of circumstances.



If mastery doesn't occur the first time a student is exposed to the material, he/she is given another opportunity to learn it. Learning it is more important than learning it fast.



Students develop the skills and capacity to take purposeful initiative, set goals and make choices in their learning.